



CFCC Value Proposition for Educators:

Building a Flourishing Culture Where Everyone Matters

WHY THIS LEARNING MATTERS

In today's dynamic educational landscape, the ability to foster meaningful relationships, communicate effectively, and collaborate across differences is just as critical as academic expertise. The Chapman Foundation's Targeted Learning Presentations are designed to equip educators with the relational and emotional competencies that build thriving school cultures where every individual feels seen, heard, and valued. By utilizing the Chapman Foundation's professional development programming for faculty and staff, you are saying yes to staying engaged and connected, even during challenges, to contributing to a team that works well together, and to making a lasting impact on students, colleagues, and the wider school community.

WHAT EDUCATORS GAIN FROM THIS LEARNING

Stronger Everyday Skills

- Learn how to communicate clearly and respectfully with students and colleagues.
- Practice listening with empathy and understanding different perspectives.
- Build confidence in handling challenging conversations and giving meaningful recognition.

A Healthier School Culture

- Create classrooms and teams where people feel safe to speak up and take risks.
- Build trust and connection through consistent, caring interactions.
- Help shape a school environment where everyone feels they belong.

A Clearer Path to Growth

- Develop the kind of educator profile that supports long-term success: someone who is emotionally aware, collaborative, and resilient.
- Model the same social-emotional skills we want students to learn—like empathy, teamwork, and problem-solving.

Targeted Learning Presentations

AUGUST (PD DAY)

SESSION TITLE **DISC & Behavioral Tendencies Workshop**
DELIVERY MODE..... In-Person
COMPETENCIES ADDRESSED Communication Styles, Self-Awareness
NOTES/OUTCOME..... Builds foundational language for year-round collaboration

SEPTEMBER

SESSION TITLE **The Power of Recognition**
DELIVERY MODE..... Zoom (Faculty Mtg)
COMPETENCIES ADDRESSED Feedback, Servant Leadership, Empowerment
NOTES/OUTCOME..... Practical, accessible skill to start the year strong

OCTOBER

SESSION TITLE **Empathy and Perspective Taking**
DELIVERY MODE..... Zoom (Faculty Mtg)
COMPETENCIES ADDRESSED Emotional Intelligence, Inclusion, Awareness
NOTES/OUTCOME Interactive discussion and identity exploration

NOVEMBER

SESSION TITLE **Communication & Nonverbals or Logic and Emotion**
DELIVERY MODE..... Zoom (Faculty Mtg)
COMPETENCIES ADDRESSED Communication Filters, Emotional Regulation
NOTES/OUTCOME..... Contextual strategies for engaging students and families

JANUARY (PD DAY)

SESSION TITLE **Reflective Listening**
DELIVERY MODE..... In-Person
COMPETENCIES ADDRESSED Empathetic Listening, Communication Cycles
NOTES/OUTCOME Builds the core skills of active, respectful engagement

FEBRUARY

SESSION TITLE **Effective Confrontation**
DELIVERY MODE..... Zoom (Faculty Mtg)
COMPETENCIES ADDRESSED Conflict Management, Accountability, Voice
NOTES/OUTCOME Sets a standard for productive disagreement

MARCH

SESSION TITLE **Psychological Safety & Trust**
DELIVERY MODE..... Zoom (Faculty Mtg)
COMPETENCIES ADDRESSED Emotional Awareness, Inclusion, Collaboration
NOTES/OUTCOME Creates space for vulnerability and deeper teamwork

APRIL (PD DAY)

SESSION TITLE **Integrated Simulation: Leading with Care**
DELIVERY MODE..... In-Person
COMPETENCIES ADDRESSED Culmination of Skills
NOTES/OUTCOME Practice scenarios, team reflections, forward planning